



FOUNDED 1862

# 2022 SUMMER OPPORTUNITIES

PART II

2022 Illinois Summer Camps

**Danville School District No. 118 is excited to offer  
residential/virtual University of Illinois Summer Camps  
to our Danville High School  
INCOMING SOPHOMORES, JUNIORS, AND SENIORS**



**ALL APPLICATIONS ARE DUE  
TO JACKSON BUILDING  
516 N. JACKSON ST.  
BY FRIDAY, APRIL 29TH!**

**Kelly Truex (217)444-1062, Brandie Kuchefski (217)444-1065, Sharda Pascal (217)444-1085**



**Dr. Alicia Geddis**  
Superintendent

**Mr. John Paul Hart, Ed.S.**  
Assistant Superintendent

**Dr. Elizabeth Yacobi**  
Assistant Superintendent

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April 15, 2022

Hello, Danville High School Families,

The University of Illinois is offering a series of virtual or week-long residential camps for incoming sophomores, juniors, and seniors. The different camps are described in the enclosed *2022 Illinois Summer Programs* booklet. The camps are **free** to those Danville District 118 students selected for the program.

In order to be considered for the program, students must complete the application as described in the summer programs booklet. The application process requires a letter of recommendation from both a parent and a teacher and a waiver for Danville District 118. Please note in the application that Danville District 118 is listed as a second parent. This allows the district to coordinate communication between the University and our students.

Applications are due to the Educational Support Office, 516 N. Jackson St., no later than April 29, 2022. They may be delivered in person or mailed. High school guidance counselors are available to assist with the application process. Please understand that all applicants may not be accepted, so submit applications early.

Sincerely,

A handwritten signature in blue ink that reads "Dr. Alicia Geddis".

Dr. Alicia Geddis, Superintendent

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If accepted, students will need:

- ① parent | guardian recommendation letter
- ② teacher recommendation letter
- ③ waiver and agreement

All camps are virtual experiences  
paid for by Danville District 118.

**10th-12th grade**

This **Exploring Education Summer Camp** is designed for **rising Sophomores, Juniors, and Seniors** who are considering a career in education.

The **virtual camp** is designed to foster a love for and appreciation of teaching, an understanding of the importance of equity and justice in education, and provides future educators on the many opportunities within the field.

**10th-12th grade**

Students will participate in rigorous acting, voice and speech, movement, and scene study classes to learn the art of acting for the stage. During the program, teens will refine and perform audition pieces and theatrical scenes that will be showcased at the open house. Students will also explore improvisation and learn techniques through coaching and warm-up exercises that will build confidence and improve theatrical performance skills.

**10th-12th grade****Contemporary Dance, Ballet, African Dance, and Musical Theatre Dance Styles**

In this track, teens will join the faculty and students of one of the strongest and oldest dance programs in the country. Students will be immersed in intense technical training in contemporary dance and ballet. Additional styles such as African dance and musical theatre dance styles, including jazz and hip-hop, will also be woven into the curriculum. A challenging modern dance piece choreographed by a summer faculty member will be rehearsed during the week and performed at the open house.

**10th-12th grade**

Are you interested in learning about graphic design or industrial design? These are two of our most popular art and design majors at Illinois. Whether you make a poster for your favorite band or create a logo for an unnamed coffee shop, you'll learn basic graphic design concepts using Adobe Illustrator. Through industrial design courses you'll create a product and gain hands-on experience with laser cutting, CNC routing, and 3D printing. You'll learn about concepting, collaborative brainstorming, sketching, and prototyping by problem solving through the Design Track. You will create multiple portfolio pieces and will display your work in the art exhibit in the Link Gallery at the end of the week.

**10th-12th grade**

The Environmental Arts Track is for students who are interested in solving environmental design challenges in architecture, landscape architecture, sustainability, and urban and regional planning. In this intriguing hands-on program, students will form mock firms to collaborate and solve problems in environmental science, architectural engineering, and design technology. By working on projects and taking campus excursions, you will strengthen your abilities and gain knowledge about professional fields of study: Students will display a project for the exhibition at the end of the week.

- Demonstrate critical thinking, curiosity, adaptability, and initiative
- Appreciate the skills and imagination needed to design, create, and use technologies
- Explore architecture, landscape architecture, sustainability, and urban and regional planning

***10th-12th grade***

This track is for fine artists. Students will explore acrylic paint in its more traditional form as well as its not-so-traditional experimental uses. These will include working with gels and pastes and incorporating collage into a final mixed-media creation. Students will enhance abilities in techniques such as shading, controlling tones, composition, and drawing methods. You will draw indoors and outdoors. Through sculpture students will create a three-dimensional piece by carving and casting. If you have a passion for drawing, painting, and sculpture this track is for you! You will create multiple portfolio-worthy pieces and display your work in an exhibit in the Link Gallery at the end of the week.

***10th-12th grade***

Experience the Illinois Department of Theatre backstage! Students will explore what it means to work behind the scenes in theatre. Discover the skills and techniques you need to successfully put up a show and gain hands-on experience in a variety of backstage areas such as lighting design, scenic design, props design, and stage management. At the end of the week, you will participate in the open house and show off your work.

***10th-12th grade***

The Introductory Music Technology program is designed for students who have a budding interest (but little to no prior experience) in songwriting, music production, electronic music, and audio-related technology. The course curriculum is designed to introduce the fundamentals of audio recording, editing, creative processing, electro-acoustic composition, and live presentation of music online. Students will complete short assignments toward a small-scale creative project using common freeware and a flexible assortment of available resources in a remote setting.

***10th-12th grade***

ISYM Hip-Hop engages middle and high school students in individual and collaborative creation and performance of original music in a variety of roles and styles. Participants will work in lab, studio, and workshop settings alongside experienced educators and musicians to produce beats, write and record lyrics, and prepare for a live performance at the end of the week. Variable supplemental activities will explore additional elements and foundations of hip-hop culture.

# 2022 SUMMER OPPORTUNITIES

APPLICATION

2022 Illinois Summer Camps

Danville District 118 2022 Summer Opportunity University of Illinois at Urbana-Champaign Residential/Virtual Summer Camps.

## Parent Recommendation

Parent Name: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

Phone: \_\_\_\_\_

I, \_\_\_\_\_, parent of \_\_\_\_\_

recommend my student for the District 118, 2022 Illinois Residential/Virtual Summer Camp Program with the University of Illinois at Urbana-Champaign. I recognize this is a week-long residential/virtual program. I believe \_\_\_\_\_ is a responsible student and can be counted upon to represent District 118 in a positive manner.

Parent Signature \_\_\_\_\_ Date: \_\_\_\_\_

**Please remove your completed application from the booklet  
and return to JACKSON BUILDING: 516 N. JACKSON ST.  
by 3:00 pm on Friday, April 29, 2022.**

**DANVILLE COMMUNITY CONSOLIDATED SCHOOL DISTRICT 118  
WAIVER AND AGREEMENT FOR  
PAYMENT OF TUITION FOR SUMMER PROGRAM**

Danville Community Consolidated School District 118 (the "District") will agree to pay the tuition for students to attend certain summer programs during the summer of 2022. In consideration of the District's payment of your student's tuition, you must sign this Waiver and Agreement as parent/guardian of the student named below.

Name of Student: \_\_\_\_\_

Summer Program: \_\_\_\_\_

Tuition: \_\_\_\_\_

**Program Enrollment**

I represent that my student has been enrolled in the Summer Program identified above and I agree that my student will complete the program. I acknowledge that my agreement to this Waiver and Agreement is voluntary and is not required by the District.

**District Not Responsible for Program**

I acknowledge that the District is not required to pay the tuition for the Summer Program but has agreed to do so for my student's benefit. I acknowledge that the District will not supervise, approve, participate in, or otherwise be responsible for the program. The District will have no responsibility for the program, other than paying the tuition identified above.

**Reimbursement**

I agree to provide proof that my student has completed the program. If I fail to do so, the District may demand that I reimburse the District for the total cost of the program, which I will pay on demand. If my student does not complete the program for any reason, I will take all reasonable steps to obtain a refund of any payments made by the District. If the District does not receive a full refund, I will reimburse the District for any portion that was not refunded.

**Disclosure of Student Records**

I grant consent for the summer program listed above to disclose any and all records about my student to the District, including any student records pursuant to the *Illinois School Student Records Act*, 105 ILCS 10/1 *et seq.* The purpose for this disclosure is for the purpose of confirming the student's participation. This consent is valid for one calendar year from the date set forth below and may be revoked at any time in writing. I also understand that I have the right to inspect, copy, and challenge the records prior to their release and to limit any consent to designated records or designated portions of the information contained in them.

**Waiver of Liability and Hold Harmless Agreement**

I, on behalf of myself and my agents, representatives, assigns, heirs, and successors hereby indemnify, waive, relinquish, and hold harmless, the District, its individual Board members, member school districts, officers, administrators, employees, agents, representatives, volunteers, insurers, assigns, and successors, and each and every one of them, from and against any and all claims, demands, suits, liabilities, and causes of actions, whether known or unknown, past, present,

or future, including, but not limited to, any and all costs, expenses, and attorneys' fees, by reason of any property damage, injury, illness (including exposure to COVID-19), allergic reaction, loss, or death, arising out of, in connection with, or in any manner related to my student's participation in the summer program listed above.

**I have carefully read this Waiver and Agreement and fully understand its contents. I am aware that by signing this document, I am waiving my right to sue the District, its individual Board members, member school districts, officers, administrators, employees, agents, representatives, volunteers, insurers, assigns, and successors, and each and every one of them. This Waiver is complete and signed of my own free will. I am aware that this form is a contract between myself, my student, and the District. I further certify that I have the legal authority to sign on behalf of myself, my student, and family.**

Agreed to as of the date(s) written below.

\_\_\_\_\_  
Name of Student

\_\_\_\_\_  
Signature of Student

\_\_\_\_\_  
Date

\_\_\_\_\_  
Name of Parent/Guardian

\_\_\_\_\_  
Signature of Parent/Guardian

\_\_\_\_\_  
Date

**Accepted by the District:**

\_\_\_\_\_  
Signature of District Representative

\_\_\_\_\_  
Name

\_\_\_\_\_  
Date

\_\_\_\_\_



## 2022 ILLINOIS SUMMER PROGRAMS – APPLICATION

### General Application

What program are you applying for?

Please indicate your **first** and **second** choice below with 1 being *most* preferred and 2 being *equally or just slightly less* preferred. If space is unavailable in your first choice, we will place you in your second choice. Do not choose a 2<sup>nd</sup> choice if there are no other programs that interest you.

<b>Track</b>	<b>Session Dates</b>	<b>1</b>	<b>2</b>
Exploring Education( <b>Virtual</b> ) (10 <sup>th</sup> – 12 <sup>th</sup> graders)	July 13-July 14	<input type="radio"/>	<input type="radio"/>
Acting and Improv ( <b>Residential</b> ) (10 <sup>th</sup> – 12 <sup>th</sup> graders)	June 26-July 2	<input type="radio"/>	<input type="radio"/>
Dance Intensive ( <b>Residential</b> ) (10 <sup>th</sup> – 12 <sup>th</sup> graders)	June 26-July 2	<input type="radio"/>	<input type="radio"/>
Graphic Design and Industrial Design ( <b>Residential</b> ) (10 <sup>th</sup> – 12 <sup>th</sup> graders)	June 26-July 2	<input type="radio"/>	<input type="radio"/>
Architecture, Landscape Architecture, Sustainable Design, and Urban and Regional Planning ( <b>Residential</b> ) (10 <sup>th</sup> – 12 <sup>th</sup> graders)	June 26-July 2	<input type="radio"/>	<input type="radio"/>
Drawing, Painting, and Sculpture ( <b>Residential</b> ) (10 <sup>th</sup> – 12 <sup>th</sup> graders)	June 26-July 2	<input type="radio"/>	<input type="radio"/>
Scenic and Lighting Design, Props, and Stage Management ( <b>Residential</b> ) (10 <sup>th</sup> – 12 <sup>th</sup> graders)	June 26-July 2	<input type="radio"/>	<input type="radio"/>
Intro to Music Tech ( <b>Residential</b> ) (10 <sup>th</sup> – 12 <sup>th</sup> graders)	June 26-July 2	<input type="radio"/>	<input type="radio"/>
Hip Hop ( <b>Residential</b> ) (10 <sup>th</sup> – 12 <sup>th</sup> graders)	June 26-July 2	<input type="radio"/>	<input type="radio"/>

**APPLICANT'S INFORMATION**

First Name Middle Name Last Name Preferred first name or nickname  
*This will be on the applicant's name tag.*

MONTH DAY YEAR  
Date of Birth (Month, Day, Year)

- Race:
- American Indian or Alaska Native
  - Asian
  - Black or African descent
  - Native Hawaiian or Other Pacific Islander
  - White
  - None of the above
  - Prefer not to say

Race other than those listed  
*If you responded, "None of the above," please list your race here.*

Ethnicity

Gender

Street Address

City State Zip Country

( ) -  
Applicant's Primary Phone Phone Type Applicant's Email Address

School Currently Attending What grade will you ENTER in the Fall 2021 school year?

Are you a returning participant?  
 Yes  No

If so, what year did you most recently attend? What program did you attend?

**PARENT | GUARDIAN #1 INFORMATION**

First Name Last Name Relationship to applicant

( ) - ( ) -  
Primary Phone Phone Type Secondary Phone Phone Type

Email Address

**PARENT | GUARDIAN #2 INFORMATION**

**Danville Dist. 118** **School District**  
First Name Last Name Relationship to applicant

( 217 ) 444 - 1062 ( 217 ) 444 - 1085  
Primary Phone Phone Type Secondary Phone Phone Type

**truexk@danville118.org**  
Email Address

## TEACHER INFORMATION (for teacher recommendation form)

The following information will be used to contact the teacher, tutor, or counselor who will be completing your Recommendation Form. We highly recommend that this person be someone who can attest to your skills. Be sure to notify this person that they should expect an email for this purpose.

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What is the name of the person we should contact to complete your recommendation form?

(       ) -  
What is their phone number?

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What is their email address?  
*Enter a single, valid email address only*

What is their relationship to this student?  
*i.e. algebra instructor, mentor*

### **Provide a list of coursework in math, science, technology, and engineering.**

Include grades – official transcripts are not required (example below):

*For example:*

*Science: Biology: A*

*AP Chemistry: B*

*Engineering: Intro to Engineering: B*

*Math: Algebra: B*

*Geometry: A*

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High School GPA and scale  
*e.g. 4.2 on 5.0 scale*

Check any of the following that are provided by your school:

- AP science or math course(s)
- IB science or math course(s)
- Engineering course(s)
- Computer science course(s)
- Honors course(s)

**Statement of purpose essay**

Please explain your interest in this program, and describe how you have recently explored or developed this interest inside and/or outside the classroom. Describe the impact that this program will have on your future. Please write in the space below (or copy/paste from your word processor). Maximum 500 words.

How did you hear about these programs?  
Check all that apply:

- School announcement
- Teacher
- Counselor
- Community program leader
- Format program participant
- Web search
- Social media

If you heard of these programs in some other way,  
please tell us how:

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**Please remove your completed application  
from the booklet and return  
with your parent | guardian recommendation  
to 516 N. Jackson St., the**

**Educational Support Program Office  
no later than:**

**Friday, April 29, 2022**

